

Job Description

Associate Professor in Children and Young People's Mental Health (NIHR Mental Health Research Leaders Award)

Faculty of Management, Law & Social Sciences



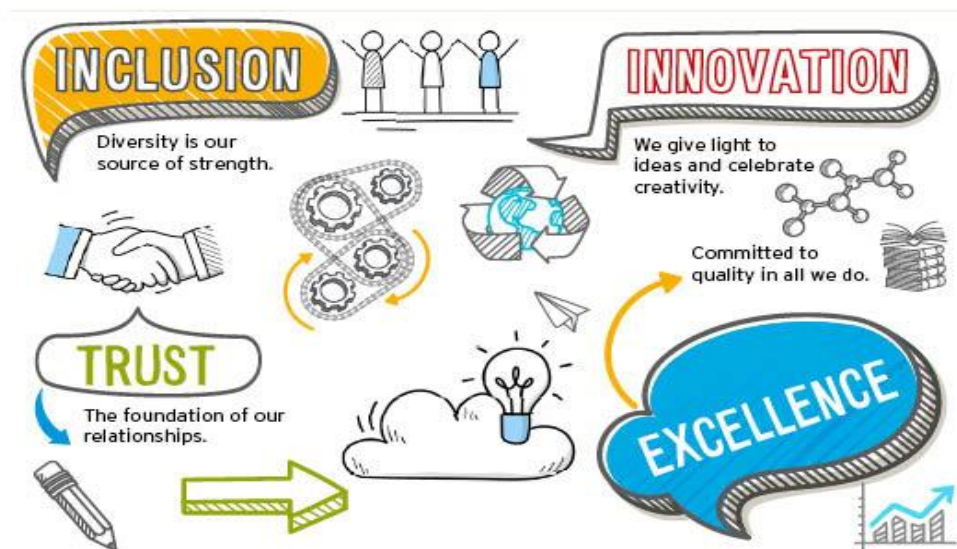
Brief summary of the role

Role title:	Associate Professor in Children and Young People's Mental Health.
Grade:	10
Faculty or Directorate:	Faculty of Management, Law & Social Sciences
Service or Department:	Psychology Department
Location:	University campus with travel to other sites to carry out community research.
Reports to:	Dr. Paul Sullivan and Dr. Eleanor Bryant.
Responsible for:	Leading and developing a team to produce a NIHR Mental Health Research Group application and other capacity-building activities.
Work pattern:	Standard 36.25 working week with the ability to work on-campus or in the local community on a regular basis.

About the University of Bradford

Values

At the University of Bradford, we are guided by our core values of Excellence, Trust, Innovation, and Inclusion. These values shape our approach and our commitment to making diversity, equity, and inclusion part of everything we do – from how we build our curriculum to how we build our workforce. It is the responsibility of every employee to uphold the university values.



Equality, Diversity, and Inclusion (EDI)

At the University of Bradford, we are guided by our core values of Excellence, Trust, Innovation, and Inclusion. These values shape our approach and our commitment to making diversity, equity, and inclusion at the heart of everything we do.

We foster a work environment that's inclusive as well as diverse, where staff can be themselves and have the support and adjustments to be successful within their role.

We are dedicated to promoting equality and inclusivity throughout the university and have established several networks where individuals can find support and safe places fostering a sense of belonging and acceptance. We are committed to several equality charters such as Athena Swan, Race Equality Charter, Disability Confident and Stonewall University Champions Programme.

Health, safety, and wellbeing

Health and Safety is a partnership between employee and employer each having responsibilities, as such all employees of the University have a statutory duty of care for their own personal safety and that of others who may be affected by their acts or omissions.

It is the responsibility of all employees that they fulfil a proactive role towards the management of risk in all of their actions. This entails the risk assessment of all situations, the taking of appropriate actions and reporting of all incidents, near misses and hazards.

Managers should note they have a duty of care towards any staff they manage; academic staff also have a duty of care towards students.

All colleagues will need to ensure you are familiar with any relevant Health and Safety policies and procedures, seeking advice from the Central University Health and Safety team as appropriate.

We are registered members of the University Mental Health Charter. This visibly demonstrates our commitment to achieving cultural change in student and staff mental health and wellbeing across the whole university, whilst supporting the vision of our People Strategy to create a culture and environment of transformational diversity, inclusion and social mobility, creating a place where our values come to life and are evident in our approach.

Information governance

Employees have a responsibility for the information and records (including student, health, financial, research and administrative records) that are gathered or used as part of their work undertaken for the University.

An employee must consult their manager if they have any doubts about the appropriate handling of the information and records with which they work.

All employees must always adhere to data protection legislation and the University's policies and procedures in relation to information governance and information security.

Employees will be required, when and where appropriate to the role, to comply with the processing of requests under the Freedom of Information Act 2000.

Criminal record disclosures and working with vulnerable groups

Depending on the defined nature of your work and specialist area of expertise, the University may obtain a standard or enhanced disclosure through the Disclosure and Barring Service (DBS) under the Rehabilitation of Offenders Act 1974.

All employees of the University who have contact with children, young people, vulnerable adults, service users and their families must familiarise themselves, be aware of their responsibilities and adhere to the University's policy and Safeguarding Vulnerable Groups Act 2006.

The University is committed to protect and safeguard children, young people and Vulnerable Adults.

Suitable applicants will not be refused positions because of criminal record information or other information declared, where it has no bearing on the role (for which you are applying) and no risks have been identified against the duties you would be expected to perform as part of that role.

Role holder: essential and desirable attributes

Qualifications

Essential	<ul style="list-style-type: none">• Level 8 qualification e.g. PhD (or equivalent) in a relevant subject area
Desirable	<ul style="list-style-type: none">• A level of English equivalent to level C1 on the Common European Framework of Reference (CEFR)

Experience, skills, and knowledge

Essential	<ul style="list-style-type: none">• Extensive evidence of relevant research expertise in a Mental Health field, relevant to children and young people including your contribution, impact and influence in your field.• Evidence of a strong record of publications in peer reviewed journals.• Evidence of a track record in leading, or significant contribution to, major funding applications and experience in large multidisciplinary grant proposals and strategic collaborations.• Experience of contributing to the overall vision and research strategy of a research centre/department or group.• Experience of leading on the design and/or evaluation of research and developing a long-term research agenda that aligns with organisational priorities.
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	<ul style="list-style-type: none"> • Expertise in established research methods leading to successful outputs. • Good project and time management skills, with the ability to meet tight deadlines. • Excellent written and verbal communication skills, including presentation skills, and the ability to communicate effectively with a wide range of different audiences. • Evidence of effective research project supervision.
Desirable	<ul style="list-style-type: none"> • Experience of research-informed teaching. • Esteem indicators, such as key notes, advisory panels, reviewer experience.

Personal attributes

Essential	<ul style="list-style-type: none"> • Sensitive and effective communication and interpersonal skills. • Evidence of working well both individually and as part of a multidisciplinary team.
Desirable	<ul style="list-style-type: none"> • Team management skills and experience.

Overview

The University of Bradford has been awarded a prestigious £2.5 million NIHR Mental Health Leaders Award. The vision is to build capacity and capability to conduct research on early life prevention of mental health challenges to reduce the burden on NHS services and enhance the wellbeing of CYP. The role of the Associate Professor will be to build and lead a team and oversee a package of training and groundwork research. A comprehensive training and mentoring package will also be offered for this role to facilitate professional development. This role will be based at the University of Bradford but embedded within a larger research infrastructure. Through the MHLA you and the team will work closely with the University of York, the Wolfson Centre for Applied Health Research, Born in Bradford and Age of Wonder, Bradford Institute of Health Research, Bradford District Care Trust, Bradford District Metropolitan Council, Centre for Applied Education Research, charities, community groups, schools, and religious groups.

Main purpose of the role

- To build and develop a team to address the NIHR MHLA outcomes.
- To lead the development of an NIHR Mental Health Research Group award.
- To make a scholarly contribution to Research in the specialist area relevant to the University strategy and the sub-strategies of Research & Innovation, contributing to the long-term research strategy of the institution / faculty / department.
- To maintain a high-quality research record through publication in journals and/or internationally impactful publications.
- To demonstrate grant activity income;
- To keep up to date with developments in subject area, developing relevant skills and keep abreast of University and sector wide policies, procedures, and regulations.

Main duties and responsibilities

Research

1. To develop multidisciplinary / collaborative research related to the NIHR MHLA research grant, developing a long-term research plan that aligns with NIHR priorities

and incorporates future research trends and opportunities to position the research group as a leader in the field.

2. Work with partners and collaborators as part of the research team to execute groundwork studies in line with the research grant parameters.
3. Oversee the collection and analysis of a range of data to meet the outcomes of the grant.
4. Lead on the development of external funding proposals to further develop research into children and young people's mental health.
5. Lead on the development and production of research reports, academic papers, impact case studies and journal articles for publication in relation to the MHLA.
6. Disseminate and communicate research findings at national and/or international conferences (keynote presentations / chair sessions), symposia, workshops, refereed publications or book chapters. Leading seminars and workshops to share research results, foster academic discussion and influence policy and practice.
7. Contribute to the assessment of student knowledge through mentoring and supervision of projects related to own programme of research. Contribute as a supervisor for PhD students.
8. Build and sustain regional, national and international networks / partnerships / academic relationships and share resources or data to strengthen the University's research and impact.
9. Contribute as an independent Chair / internal and/or external examiner / peer reviewer for academic journals / reviewing research papers for publication.
10. Contribute to the Faculty's Research Centre's reputation and impact to ensure a vibrant research environment.
11. Ensure compliance with research, clinical governance guidelines, data protection and ethical requirements as applicable, providing documentation to relevant university committees / review boards.

Generic

1. Lead or make a significant contribution to Widening Participation or public engagement activities within the Faculty, wider University or local community.

2. Keep up to date with developments in subject area, developing relevant skills and keep abreast of University and sector wide policies, procedures and regulations.
3. Maintain appropriate professional accreditation(s) including updating professional practice and personal development needs relevant to the Faculty and/or University.
4. Meet PDR objectives and maintain a personal development plan utilising the Performance Development Review Scheme.
5. Contribute to strategic and operational planning within the Faculty and wider University level and University ambitions including Athena SWAN and other external standards.
6. Provide coaching and mentoring for colleagues including those in their probation and transitioning to new roles.
7. Provide leadership and management for a designated team.
8. Demonstrate commitment to integrating and embedding equality, diversity and inclusion into core research and teaching practices to support the EDI Strategy.